

Course Break-up
Class: +2 (Science), 2nd Year
Course Title: English
No. of periods: 80

Course Teacher: Madhulika Panda

Lecture No.	Topics to be Covered
1	“A Psalm of Life” – Introduction to the commonly used figures of speech – Simile, Metaphor, Personification, Alliteration, Hyperbole, Irony. Introduction to H W Longfellow and American poetry of the period.
2	“A Psalm of Life” - Discussion and analysis of the text (stanza 1-5). Discussion of possible short questions(carrying 2 marks) from the extract
3	“A Psalm of Life” - Discussion and analysis of the text (stanza 6-9). Discussion of possible short questions(carrying 2 marks) from the extract
4	“Television” – Introduction to Twentieth Century Poetry and Roald Dahl. Analysis and discussion of the text (stanza 1-3) Related short questions
5	“Television” – Analysis and discussion of the text (stanza 4) Related short questions
6	“Moneymadness” –Loud reading of the poem by students. Introduction to D H Lawrence and his style of writing.
7	“Moneymadness” – Analysis of the text (lines 1-19) and discussion of possible questions (carrying 2 marks)
8	“Moneymadness” – Analysis of the text (lines 20 - 37) and discussion of possible questions (carrying 2 marks)
9	Interpreting Graphs, Charts, Tables and Diagrams – Understanding of the Council question pattern for Writing. Discussion of the steps for interpreting a picture and transforming it into its verbal form.
10	Interpreting Graphs, Charts, Tables and Diagrams – Introducing the paragraph. Highlighting the main trends and changes. Using appropriate words. Taking examples of graph and bar graph from sample question papers. Giving a model answer. Practising writing and correcting a few answers.
11	Interpreting Graphs, Charts, Tables and Diagrams – Interpreting pie chart, diagram and table with sample questions of previous years. Practising writing and correcting a few answers.
12	Reporting Events and Business Matters - Discussion of the format for writing a newsreport. The commonly used language. Practice by using given points and correcting a few answers
13	Reporting Events and Business Matters – Two types of format for a Business report. Writing at least two reports
14	Reporting Events and Business Matters – Discussion of Annual Report and Magazine Report.
15	Reporting Events and Business Matters - Discussion of possible questions

	from previous years question papers.
16	Revision of ‘Tense Patterns’ and ‘Modal verbs’ – Use of Present and past tenses. Future time. Main verbs, Auxiliary verbs. Primary Auxiliary and Modal auxiliary. Use of Modals
17	Revision of ‘Tense Patterns’ and ‘Modal verbs’ - Practice of questions in the form of error correction in paragraphs (Handouts already distributed)
18	Direct and Reported Speech – Rules for transforming Direct to Reported Speech. Rules for Statements, Interrogatives, Imperatives and Exclamatory sentences
19	Direct and Reported Speech – Solving error correction exercises from handouts given
20	Interrogatives – Types and use of Interrogatives . Solving exercises

Course Teacher: Anjali Tripathy

Lecture No.	Topics to be covered
1	Introduction to the syllabus and Question pattern; Distribution of Handouts
2	Note making- Principles of note-making, stages of note-making, Dos and Don'ts, Format of note-making, example-1
3	Class work- Making notes from a given paragraph- stage-1: guided note-making, stage-2: unguided note-making
4	Discussion of previous years' council questions on note-making
5	Summarising- Principles of Summarising, Format of summarising, Dos and Don'ts, developing notes into summary, example-1
6	Class work- Summarising a given paragraph Homework- Solving previous years' council questions on summarising
7	Discussion of answers of summarising and doubt clearing
8	Short Story- Reading of R. K. Narayan's "The Doctor's Word," Vocabulary activities
9	Narration and Discussion of "The Doctor's Word"
10	Discussion of Questions-Answers of "The Doctor's Word," Writing Activity
11	Short Play- Reading of W. W. Jacobs' "The Monkey's Paw,"

	Vocabulary activities
12	Narration and Discussion of “The Monkey’s Paw,” Speaking practice
13	Discussion of Questions-Answers of “The Monkey’s Paw,” Writing Activity
14	Autobiography- Reading of Charlie Chaplin’s “My Mother”(by the teacher), Listening practice- summarising the read out contents by students
15	Narration and Discussion of “My Mother”
16	Discussion of Questions-Answers of “My Mother,” Writing Activity
17	Revision, discussing sample questions according to council question pattern
18	Autobiography- Reading of Steve Jobs’ “Stay Hungry, Stay Foolish,” testing reading comprehension
19	Discussion of “Stay Hungry, Stay Foolish,” Discussion of Questions-Answers
20	Revision, discussing a model question according to council pattern, teaching how to present answers in the examination

Course teacher : Debashreemayee Das

Lecture No.	Topics to be Covered
1	Discussion of syllabus “My Greatest Olympic Prize”:Introduction to the author, Journey of Jesse Owens to Berlin
2	Owens’ friendship with Luz Long Justification of the title
3	Question-answer writing practice from the extracted paragraph Practice of activities
4	“On Examination”: Introduction to the author Churchill’s experience in appearing entrance exam to Harrow The role played by Mr. Somervell in the writer’s education at Harrow
5	A funny incident Churchill was involved with at school Churchill’s preparation for the preliminary exam for the Army
6	Question-answer writing practice from the extracted paragraph Practice of activities
7	“The Portrait Of A Lady”: Introduction to the author The writer portrays his grandmother. The writer’s experience in village during his childhood
8	The turning point of relationship between the writer and his grandmother

	Description of the last part of his grandmother's life
9	Doubt clearing class Practice of activities
10	Question-answer writing practice from the extracted paragraph
11	"The Magic Of Teamwork": Introduction to the author A comparison between Indian and Japanese workers in the corporate world in their attitude to work How hierarchy practically works in corporate sector Quality of a good team player
12	The author's view on open criticism The key elements of a team's success The importance of diversifying tasks Fundamental ideals of corporate world
13	Question-answer writing practice from the extracted paragraph Practice of activities
14	"Development of polio vaccines": Introduction to the author Introduction to poliomyelitis Early symptoms of polio attack Steps taken by Roosevelt to eradicate polio
15	What sanitation has to do with the attack of polio Viruses responsible for the attack of polio The contribution of scientists for the development of polio vaccine
16	The advanced research in development of polio vaccine Question-answer writing practice from the extracted paragraph Practice of activities
17	Revision, Doubt clearing class
18	What is sentence? What is paragraph? What is essay? Discussion on narrative writing and descriptive writing
19	Expository writing and argumentative writing Writing strategies: Main idea, supporting points, coherence, Unity of thought
20	Revision and writing practice

Course teacher : P.Muralidhar Sharma

Lecture-1	Reading a poem: Strategies and techniques Introduction to Romantic Poetry Wordsworth's theory of poetry
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	(Distribution of hand-outs for discussion in the next class)
Lecture-2	Close reading of Wordsworth's "Daffodils" Textual analysis and interpretation Discussion on the use of poetic devices in the text (Assignment-1)
Lecture-3	Students' responses on the poem discussed in the previous class Discussion of examples taken from other poems of Wordsworth with similar themes Solving questions on the poem followed by a brief discussion
Lecture-4	20 th Century Poetry: The Background Major themes in Modern Poetry Introduction to the poetry of W.B. Yeats (Distribution of hand-outs for discussion in the next class)
Lecture-5	Close reading of W.B. Yeats' "The Ballad of Father Gilligan" Detailed commentary on the poem followed by analysis and interpretation Discussion on the use of symbols in the text (Assignment-2)
Lecture-6	Students' responses on the poem discussed in the previous class Relating the poem to other poems of W.B. Yeats Solving questions on the poem followed by a brief discussion
Lecture-7	The importance of reading skills, role of the reader in interpretation The significance of global comprehension and non-detailed reading of literary texts Brief introduction to the short fiction of Oscar Wilde (Distribution of hand-outs for the next class)
Lecture-8	Students' experiences of reading fairy tales aimed at generating interest in the topic Narration of Oscar Wilde's "The Nightingale and the Rose" Discussion on the structure of the short-story, plot and literary devices used

	(Assignment-3)
Lecture-9	<p>Relating the text discussed in the class with other texts with similar themes that the students might have read</p> <p>Reading comprehension based on the text</p> <p>Solving questions on the short story followed by a brief discussion</p>
Lecture-10	<p>Discussion on the significance of humour and irony in short fiction</p> <p>Introduction to the writings of Manoj Das</p> <p>Loud reading of Manoj Das' "The Mystery of the Missing Cap" by students</p> <p>(Distribution of hand-outs for discussion in the next class)</p>
Lecture-11	<p>Narration of Manoj Das' "The Mystery of the Missing Cap" followed by a detailed analysis</p> <p>Discussion on the major themes, structure, plot and literary devices used in the text</p> <p>Students' responses on the short story</p> <p>(Assignment-4)</p>
Lecture-12	<p>Relating the text discussed to other texts with similar themes that students might have read</p> <p>Reading comprehension</p> <p>Solving questions followed by a brief discussion</p>
Lecture-13	<p>The importance of learning grammar in language acquisition</p> <p>Grammar in context</p> <p>Common errors of Indian learners of English</p>
Lecture-14	<p>The significance of Conditionals and their function</p> <p>Types of Conditionals and their usage</p>
Lecture-15	<p>Solving error correction exercises on Conditionals</p> <p>Identification of the problems of students</p> <p>Remedial exercises for students with poor language skills</p>
Lecture-16	<p>The importance of the Passive in English</p> <p>Various Contexts in which the Passive can be used</p>

	Solving error correction exercises on Voice
Lecture-17	Phrasal Verbs and their importance as alternatives Usage of phrasal verbs in day to day conversation Solving error correction exercises on Phrasal Verbs
Lecture-18	Clarification of doubts Course wrap-up and general discussion on the nature of questions in the board examination Useful strategies to answer questions
Lecture-19	Clarification of doubts
Lecture-20	Discussion of possible questions

Class: +2 (Science), 2nd Year
 Course Title: Alternative English
 No. of periods: 20
 Course Teacher: Madhulika Panda

Lecture No.	Topics to be covered
1	“Indian Children Speak” - Introduction to the commonly used figures of speech – Simile, Metaphor, Personification, Alliteration, Hyperbole, Irony, Paradox, Onomatopoea. Discussion of the text(stanza 1-2)
2	“Indian Children Speak” - Discussion of the text (stanzas 3-6) and possible questions from the extract
3	“Goatpaths” - Discussion of the text (stanzas 1-5) and possible questions from the extract
4	“Goatpaths” - Discussion of the text (stanzas 6-9) and possible questions from the extract
5	“Of a Questionable Conviction” – Introduction to Jayanta Mohapatra. Discussion of the text (stanzas 1-2) and possible questions from the extract
6	“Of a Questionable Conviction” –Discussion of the text (stanzas 3-4) and possible questions from the extract
7	“The Watchman” – Introduction to R K Narayan and his other works. His style of writing. The outline of the story.
8	“The Watchman” – Characters in the story – the watchman and the girl – differences in their portrayal. Main themes of the story. Discussion of some questions
9	“The Hour of Truth” – Introduction to the characters. Plot of the play. Main themes of the play. Analysis of the text (Section 1-2)
10	“The Hour of Truth” – Analysis of the text (Section 3-4) Discussion of some questions
11	Brochure and Pamphlet – Use of brochure and pamphlet. Differences between the two. Formats of writing brochure and pamphlet.
12	Brochure – Different kinds of brochure – Brochure on places, educational institutions, services, new products, etc. different sub points for different brochures. Discussion and practice of previous question papers
13	Pamphlet – Different pamphlets – Pamphlet on general awareness, on products,

	etc. Discussion and practice of previous question papers
14	Revision of Tense and aspect – Revising present and past tenses and uses of future time with questions
15	Revision of Prepositions and Phrasal verb – Discussion of some commonly used prepositions and phrasal verbs with questions
16	Clause types - Introduction to types of sentences – Simple, Complex and Compound sentences. Principal Clause, Subordinate Clause, Co-ordinate Clause. Examples of the three types of Sentences. Practice in categorizing sentences
17	Adjective/Relative Clause , Reduced Relative Clause, Relative Pronouns, Positioning of Relative clauses. Noun clause, Functions of a Noun Clause, Difference between Object and Complement, Complement Clause
18	Adverb Clause – Function of Adverb Clause- Adverb Clause of Time, Place, Manner, Purpose, Reason, Concession and Condition. Conditionals – Types of Conditionals- Open Conditional, Hypothetical Conditional, Unfulfilled Conditional and Zero Conditional. Practice in analyzing clauses
19	Linking Devices – Use and functions of some common linking devices. Practice questions
20	Word order and Emphasis – Discussion of questions from the text and previous years' question papers